Year 3 — Spring — Half Term 2

RAMPAGING ROMANS

Christian Values:
Excellence

Description: Over this topic, the children will learn who the Romans were and examine the possible reasons for the Roman invasion of Britain. They will learn about the Celtic resistance to the invasion through Boudicca and examine the legacy left by the Romans on our culture and society today.

Hook: Year 3 will immerse themselves in Roman culture, having the opportunity to experience all aspects of Roman life through a variety of different media. Following soon after, a trip to Buster Ancient Farm is set to ignite our children's imaginations on the life of a Roman person with a day of practical, hands-on learning! A final celebration day in costume will bring together our learning through re-enactment of Roman life!

SMSC: The children will learn about the Roman Emperors and how they ruled the lives of the Roman citizens. We will compare their approaches to our modern life and consider the legacy left by the Romans.

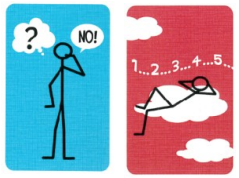
Quality Texts:

- Escape from Pompeii
- So you think you've got it bad? A kid's life in Ancient Rome
- A Roman Song

Emotional Wellbeing - Trick Box:

Floating Cloud

Big No



Outcome: Children will produce a diary entry, as if they were Boudicca revolting against the Romans. During our Roman Day, the children will participate in many Roman inspired activities, such as battle formations and creating Roman pottery!

As readers, we will:

- Listen to, discuss and watch a song related to the Romans.
- Read, explore and discuss a range of texts relating to the Romans.
- Discuss ideas to add to in our own writing.

As writers, we will:

- Use our historical learning of the Roman Empire and its impact on Britain to produce a diary entry on the Boudicca betrayal.
- Continue develop a character description of Boudicca.
- Explore the features of a diary, focusing primarily on: past tense, use of pronouns, emotive language and writing in chronological order.
- Our grammar focus for this half-term will look at adverbs. We will explore the different types of adverbs: manner, time, place and fluency.
- We will then use all of our learning to produce a diary entry, as if they were Boudicca revolting against the Romans. We will publish our diaries on tea-stained paper to add authenticity.

As mathematicians, we will:

- Begin to use formal methods for two-digit division.
- Continue to learn about fractions taking our learning from practical exploration through to abstract, written representation.
- Learn how to add and subtract fractions and recognise this within worded problems that apply to real life contexts.

As historians, we will:

- Understand and explore about the Roman Empire and its impact on Britain. We will link this to our previous learning on the Iron Age to help us understand how Britain changed during this period.
- Learn about Julius Caesar's invasion attempted invaded in 55-54 BC and the successful invasion b Claudius. We will also explore the rebellion of Boudicca to understand the cause and consequence of resistance against the Romans. This will then tie in perfectly with our English writing.

As scientists, we will:

- Explore how things move on different surfaces.
- Develop our understanding of forces and how they act open us and objects.
- Understand what a magnet is and identify some magnetic materials.
- Be able to explain how magnets attract or repel each other and attract some materials and not others.

RE: Paschal Candle (rituals): Across this topic, the children will learn about the concept of 'rituals' and describe how Christians use the Paschal Candle in a ritual to remember the resurrection of Jesus. Children will describe their own responses to rituals in their own experience and give examples of how their response to rituals applies in different situations, in theirs and others' lives.

Design Technology: In D.T. this term, children will get the opportunity to make their own Roman bread, with Roman themed accompaniments. Children will conduct research to explore and evaluate different types of break and will then design their own. After baking (and of course eating!) children will evaluate their bread.

As British and global citizens, we will: Learn how the Roman invasion affected local, national and international regions during that era but also how it has affected us today (the long-lasting legacy of the Romans).

PE/ Games

Dance this term will focus of Roman themed dancing. Children will learn to move in different ways, developing good timing, posture and extension. They will change levels and pathways when travelling, recreating Roman movements. They will display use of mirror image and show use of canon and changes in formation when creating and performing in group section.

During our outdoor P.E. sessions, children will focus on Tag Rugby. They will continue to develop their attacking and defending skills. When playing, they will communicate effectively and listens to others. Children will then apply skills effectively in different situations and within a range of physical activities.

French

The children will be learning how to ask politely for a range of food and drink. They will then use this vocabulary in a shopping role play. They will be expressing their opinions of popular foods and continue to use past vocabulary in conversation with their peers.

Music

The children will continue tolearn a range of familiar songs and play singing games using the pitches 'mi', 'so' and 'la'. They will learn to play these melodic patterns on the recorder and will begin to use pitch notation to represent them. Through playing, singing and listening to a range of recorded music the children will also explore the impact of changes in dynamics.

PDL: During Personal Development Learning this term, children will be focusing rights and respects. Children will explore key people who are responsible for their safety and suggests ways they can help these people. They will look at volunteers, the benefits of volunteers and the benefits to those who volunteer. Children will explore income, saving and spending and understand the amount people get paid is due to a range of different factors.