Year 3 — Autumn — Half Term 1

THE FIRST SPARKS

Christian Values:
Excellence—Creativity

Description: The children will be immersed into an ancient world of pre-history where the process of civilization began. The children will learn about the trans-formative impact this had on the human race, both for better and for worse and understand how our modern concept of 'human' developed from it's beginning. We will combine historical learning with their English and the children will create a captivating story about a modern child who finds themselves transported back in time to a Neolithic settlement.

Hook: Journeying back in time in our historical learning will inspire and enhance our writing. We will also visit Butser Farm later in the year which will bring our learning to life and will allow us to explore and experience life in the Neolithic all the way through to the Roman occupation of Britain.

SMSC: The children will be developing a sense of 'being at one' through nature school, taking the time to pause and reflect and begin to understand the importance of taking time to 'be'.

Quality Texts to inspire us:

- Stone Age Boy
- The First Drawing
- The Wild Way Home
- The Secrets of Stonehenge

Emotional Wellbeing - Trick Box:

- Stand Tall
- Magic circle

Outcome: The children will create a captivating story about a modern child who finds themselves transported back in time to a Neolithic settlement.

As readers, we will:

- Enrich our understanding of the variety of texts including poetry and begin to analyse them critically.
- Read and explore our key text identifying its moral themes and making inferences and predictions from what we have read and listened to.
- Participate in discussions about the text and new words to extend our vocabulary.

As writers, we will:

- Explore our use of fictional writing learnt in Year 2.
- Learn a range of techniques to enrich fictional writing including inverted commas in the context of direct speech.
- Produce a poem based in the greatest gift animation.

As nature explorers, we will:

- Use the woodland area to develop our understanding of life in the Neolithic age.
- Understand the importance of looking after and caring for our environment.

As historians, we will:

- Understand changes from the Stone Age to the Iron Age.
- Explain the types of resources people from the different ages could access.
- Explain the skills people in the different ages developed to allow them to survive and thrive and the main technological and agricultural developments were across the periods.
- I can analyse historical sources to reveal important information about the past.

As mathematicians, we will:

- Add numbers mentally, including: a three digit number and ones; a three-digit number and tens; a three digit number and hundreds
- Add numbers with up to three digits, using formal and written methods of columnar addition
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

As British and global citizens, we will:

- **Mutual respect** for and tolerance of those with different faiths and beliefs and for those without faith. (Christmas)

Physical Education

We are so very lucky this term to introduce a professional hockey coach from Haslemere Hockey Club who will come in weekly to deliver the children expert hockey lessons. They will learn all key principles of the game and end the term with an inter year-group competition.

French

Salut Gustave!

Over this topic, children will consolidate their language skills from Year 2 including Greetings, Comment ca va? & Quel age as-tu?.They will develop all 3 strands of the new MFL NC whilst taking part in multi-sensory lessons. The children will be encouraged to speak French with their peers as well as in response to questions.

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Music

Continuing throughout this topic will be our fantastic ukulele lessons across the whole term. Mrs Dugdale will blend music games with practise as well as vocal and rhythm work. The children will develop new skills in reading music and gain confidence in performing to each other.

If they have been fortunate to have learnt Ukulele before, Mrs Dugdale will develop and build upon what they already know.

RE: Angles Throughout the half-term, children will focus on exploring the concept of 'image' and how these can effect their lives and the lives of others. They will then study the concept of angels, what an angel is to them and how angles are depicted within religion with a specific focus on Christianity and the nativity story.

Science: Rocks In science this term, children will be learning about how rocks and soils are formed. We will conduct a number of experiments to investigate the properties of both rocks and soils. Finally, children will learn how fossils are formed and research Mary Anning.

DT: Just in time for Christmas, the children will focus their DT learning on exploring, designing and constructing gift boxes. Their learning journey will begin with the exploration and deconstruction of existing structures before they experiment with, design, make, embellish and evaluate their very own gift boxes.

PSHE (SCARF valuing difference): Our focus this term will be appreciating and celebrating diversity. Children will recognise that there are different types of family, different communities and the importance of a sense of belonging. They will learn about the meaning of respectful language and how to implement what they learn inside and outside of school to enhance their personal and social well-being.