Year 3 — Autumn — Half Term 1

FEEDING OUR PLANET

Christian Values:
Friendship

Description: We begin the year being immersed in our geographical learning around food and farming, both in the UK and abroad. This then leads perfectly into our English focus of using different sources to research farming across the seasons and create an informative booklet of how farming changes throughout the year. Our science topic of nutrition will fit into our focus of farming and Harvest.

Hook: Being immersed in our geography learning will inspire and enhance our writing. We will also visit Goodwood House Farm which will bring our learning to life and will allow us to explore a working pastoral and arable farm.

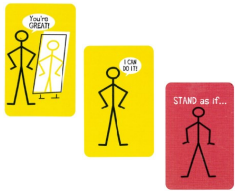
SMSC: To start the year we discuss how changes in our lives can have an effect on us and friendships and identify ways we could solve these. We review our 'Tricks' from KS1 to help us. Linking to our topic, the children learn about food and our access to it.

Quality Texts to inspire us:

- Sheep Pig
- A Year on a Farm
- Food and Fair Trade
- The Windmill Farmer (Visual Narrative)
- A selection of poems related to food

Emotional Wellbeing - Trick Box:

- Mirror Mirror
- Big Voice
- Stand as if...



Outcome: We will produce an informative booklet of how the farm changes across the year, focusing on the four seasons.

As readers, we will:

- Build on from our prior learning of phonics from Year 2 to read with fluency and confidence, familiar words and tackle unfamiliar words.
- Read and explore our key text identifying its moral themes and making inferences and predictions from what we have read and listened to.
- Participate in discussions about the text and new words to extend our vocabulary.

As writers, we will:

- Explore our use of non-fiction writing learnt in Year 2.
- Use our 'super sentence' knowledge from Year 2 to build on our writing.
- Use co-ordinating conjunctions to join together two clauses in a sentence.

As nature explorers, we will:

- Use the woodland area to establish clear and safe routines.
- Understand the importance of looking after and caring for our environment.

As geographers, we will:

- Explore farming in the UK and compare the different types of farming (arable vs pastoral and farming in the UK to farming in America).
- Identify how farm land is used across the UK.
- Explore where our food comes from and look at food miles.
- Understand the importance of fair trade.
- Explore locally grown food and the seasonality of our fruit and vegetables.
- Understand the global issue of food waste and look at ways we can help to reduce food waste.

As scientists, we will:

- Learn that animals, including humans, need to eat the right types and amount of nutrition, to keep healthy and alive.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

As mathematicians, we will:

- Review our learning on place value from KS1 to ensure we have a firm foundation to build upon.
- Extend our knowledge of number to include hundreds, tens and ones challenging our thinking appropriately.
- Learn how to use our times tables system and recap the 2x, 5x, 10x before learning 3x, 4x and 8x.
- We will add numbers with up to three digits, using formal and written methods of columnar addition.

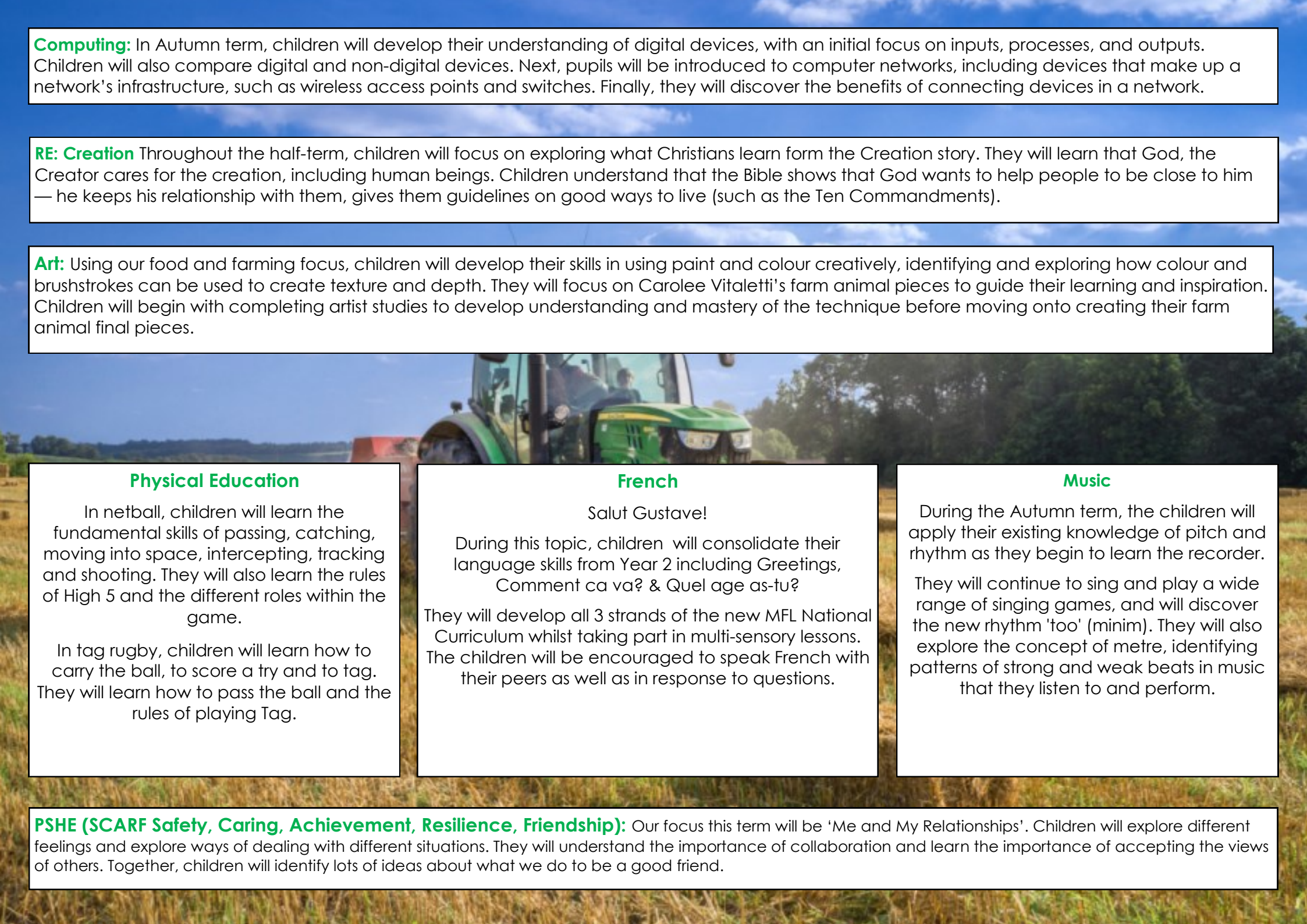
As British and global citizens, we will:

- Develop our understanding of the 'Rule of Law' and how this effects us as citizens at school, home and in society.

Computing: In Autumn term, children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Children will also compare digital and non-digital devices. Next, pupils will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, they will discover the benefits of connecting devices in a network.

RE: Creation Throughout the half-term, children will focus on exploring what Christians learn form the Creation story. They will learn that God, the Creator cares for the creation, including human beings. Children understand that the Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments).

Art: Using our food and farming focus, children will develop their skills in using paint and colour creatively, identifying and exploring how colour and brushstrokes can be used to create texture and depth. They will focus on Carolee Vitaletti's farm animal pieces to guide their learning and inspiration. Children will begin with completing artist studies to develop understanding and mastery of the technique before moving onto creating their farm animal final pieces.



Physical Education

In netball, children will learn the fundamental skills of passing, catching, moving into space, intercepting, tracking and shooting. They will also learn the rules of High 5 and the different roles within the game.

In tag rugby, children will learn how to carry the ball, to score a try and to tag. They will learn how to pass the ball and the rules of playing Tag.

French

Salut Gustave!

During this topic, children will consolidate their language skills from Year 2 including Greetings, Comment ca va? & Quel age as-tu?

They will develop all 3 strands of the new MFL National Curriculum whilst taking part in multi-sensory lessons. The children will be encouraged to speak French with their peers as well as in response to questions.

Music

During the Autumn term, the children will apply their existing knowledge of pitch and rhythm as they begin to learn the recorder.

They will continue to sing and play a wide range of singing games, and will discover the new rhythm 'too' (minim). They will also explore the concept of metre, identifying patterns of strong and weak beats in music that they listen to and perform.

PSHE (SCARF Safety, Caring, Achievement, Resilience, Friendship): Our focus this term will be 'Me and My Relationships'. Children will explore different feelings and explore ways of dealing with different situations. They will understand the importance of collaboration and learn the importance of accepting the views of others. Together, children will identify lots of ideas about what we do to be a good friend.