Year 2 — Spring — Half Term 2

Outlaws of the Land

Values:
Respect

Description: We will focus on the local history of Liphook, and what it was like to live in a coaching town. We will explore why and how Liphook changed over the years through The Coaching Age and The Railway Age. We will explore the legend of Captain Jacques the Highwayman and consider the 'skills' and training needed to be a Highwayman through high quality stories. In DT, the children will research, design and make an escape vehicle for a Highwayman.

Hook: Watching the film of The Highway Rat. We will then use oral rehearsal and drama to re-enact The Highway Rat story.

Quality Texts we will listen to and read to inspire us:
The Highway Rat by Julia Donaldson
Hal the Highwayman by June Crebbin
Local Liphook PP
The Highway Rat Movie
Macbeth

Emotional Wellbeing - Trick Box:

- Floating Cloud
- Big No

Outcome: Children will create a training manual for a Highwayman.

As readers, we will:

- Read and act out The Highway Rat, Hal the Highwayman and Macbeth, discussing the sequence of events and how they are related.
- Discuss favourite words and phrases in preparation for using them in our writing.
- Continue to re read books to build even greater fluency and confidence.

As writers, we will:

- Use a range of literature as a stimulus for writing including: Acting out the story of The Highway Rat, using drama to explore expression and different oral techniques used in the story.
- Use the story Hal the Highway Man to make our own Highwayman training manual which will include clothing and resources, getaway routes, horse care, stealth techniques and mapping.
- Create wanted posters for a police file of a highwayman.
- Through the activities above, we will plan and say out loud what we are going to write, as well as making additions, revisions and corrections to our writing by evaluating its effect on the reader.

As historians, we will:

- Develop an understanding of similarities and differences between now and the past, asking and answering questions such as, what was like to live in a coaching town?
- Take a local walk to explore historical places including The Royal Anchor, the original Portsmouth Road, the train station and the milestone.
- Interview a local historian about Liphook.
- Visit the Rural Life Centre to learn about key features of the past by talking to and watching a blacksmith and wheelwright at work and to see carts, carriages and tools that were used by local people long ago.

As scientists, we will:

- Look at materials and see how these have changed over time, for example, materials used for wheels/tyres—then and now.
- Perform speed and distance tests on vehicles that we have designed in and made in DT.

As mathematicians, we will:

- Solve and write word problems for addition, subtraction, multiplication and division.
- Learn to tell the time to the nearest 15 minutes.
- Identify fractions of a number and shape.

As British and global citizens, we will:

- Talk about mutual respect and how we value friendship.
- Discuss how we can make and develop our friendships further.

Computing: We will sort our information collected from our local walk into a range of charts such as Venn diagrams, carroll diagrams and bar charts using different apps and software and consider what the charts show us.

SMSC: Social - Changing friendships, Cultural - International Book Week, Moral – Charity team events; for example: The Great Liphook Bake Off.

RE: The children will continue to learn about Holi and how Hindus remember Vishnu The children will learn about the Hindu festival of Holi., They will listen and respond to the story of Prahlad and King Hiranyakashyapu and discover how Hindu's celebrate with colour, flowers and food.

ART: The children will explore the life and work of the artist Hundertwasser. They will look at his philosophy and ideas, his town planning and architecture and his art work. The children research the individual style of Hundertwasser, including spirals, tree duty, window rights and curved lines. We will explore ways of making house designs more personal and look at his eco designs. They will make collages inspired by his work focussing particularly on colour, shape and pattern.

PE/Games

The children will work collaboratively to learn, practice and perform country dancing routines for the May Fair. Additionally, they will learn to participate in a range of team games, developing simple tactics for attacking and defending. They will also follow and create rules for playing games, and to develop scoring systems.

Science

The children will explore the fact that all plants and their seeds/bulbs need certain things so that they can grow and stay healthy.

They will observe seeds, twigs, bulbs and plant growth during the Spring.

The children will also work on their longitudinal study of the coppice area of the infant grounds.

Design technology

The children will make a moving vehicle for a highwayman to escape. They will cut materials safely using tools provided. They will learn to measure and mark out to the nearest centimetre. They will need to use a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). They will also need to use a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

PSHE: As a class, we will discuss changing friendships. We will explore how to make new friends and how to deal with losing friendships. We will learn to recognise and name feelings associated with change and learn to manage feelings positively and effectively. During circle time, the children will be encouraged to talk about their own experiences and reflect upon them.