Year 2 — Spring — Half Term 1

The Seven Seas

Values:

Respect

Description: Throughout this topic we will focus on the life and adventures of a pirate. We will learn the continents and oceans of the world as we explore life on the high seas on board a pirate ship. The children will explore the world from the point of view of an oceanographer, a conservationist and a pirate.

As writers, we will:

- **Use a range of literature as a stimulus for writing to encourage a 'writer's voice' which adds drama, atmosphere or information.**
- **Add detail to our super sentences: using commas in a list, prepositions, possessive apostrophe, interesting verbs and adverbs and four different sentence types and conjunctions.**
- **Create a Non-Chronological reportsusing titles, sub-titles, fact files and captions.**
- **Plan and say out loud what we are going to write, as well as making additions, revisions and corrections to our writing by evaluating its effect on the reader.**
- **Write letters home from sea - reporting our adventures searching for treasure and what it is like to live on a pirate galleon.**
- **Begin to use more suffixes such as –ment, -ful, -less, -ly, -ness.**

Key vocabulary we will use: **Verb, adjective, noun phrase, adverb, preposition, conjunction, statement, question, command, exclamatory, sentence, comma, verbs, adverbs , edit.**

Must Haves: **Full stops capital letters finger spaces, sound mat careful spelling , neat handwriting.**

Topic vocabulary: **pirate, galleon, captain, cutlass, musket, bandana, hook, parrot, treasure chest, map, key, swashbuckling,**

As readers, we will:

- **Draw upon the vocabulary to understand the text.**
- **Make inferences from the text.**
- **Predict what might happen based on the information from the text.**
- **Explain preferences, thoughts and opinions about the text.**
- **Identify and explain the key features of fiction and non fiction texts.**
- **Sequence the key events of the story.**

Manfish: The Story of Jacques Cousteau

Pirates Next Door -Johnny Duddle

The Pirate Cruncher- Johnny Duddle

Dougal Deep Sea Diver - Simon Bartram

As mathematicians, we will:

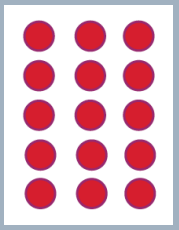
Fluency

- **Solve and write word problems for multiplication and division calculations for 2, 5 and 10 times tables including fact families.**
- **Revisit addition and subtraction using a variety of methods.**

Time

- **Learn to tell the time to the nearest 5 minutes.**

Key vocabulary we will use:



'Groups of'
2 x 4 is two groups of four
'Sharing'
Dividing an amount into equal groups
'Grouping'
Sharing an amount into groups of that number
'Array'
Visual representation of a multiplication facts.

As Geographers, we will:

- Be encouraged to answer simple geographical questions; where is it? What's it like?
- Use Non Fiction books, stories, maps, pictures/photos and internet as sources of information.
- Name and label the seven continents and five oceans,
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- use simple compass directions (north, south, east and west)

Key Vocabulary we will use:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

As scientists, we will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Design and create a pirate ship that is able to float and is waterproof so that it can sail the seas.
- Explore fabrics to see which are waterproof. We will use language to describe different materials and exploring their uses so they are fit for purpose.

Key Vocabulary we will use:

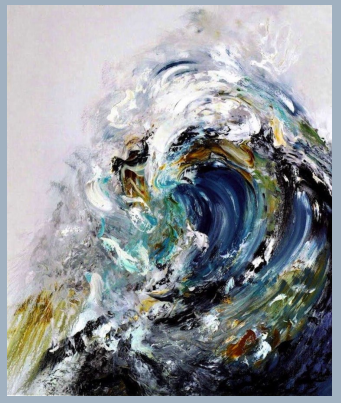
•Types of materials: **wood, plastic, glass, metal, water, rock,** *brick, fabric, paper, foil,* flour, butter, milk, soil, sand.

•Properties of materials: *hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, transparent/opaque.*

•Verbs associated with materials: crumble, squash, bend, stretch, twist.

•Senses: touch, see, hear, smell and taste.

In Art we will:



Explore the work of artists who are inspired by the sea.

Explore different ways to sketch waves.

Investigate pattern, line and colour.

Create a wave painting inspired by the block prints of Hokusai.

Add texture to a painting.

Help to create a collaborative mural with a social statement.

Recognise and solve problems as work progresses and talk about what we have created.

Vocabulary

The 7 Elements of Art, Line, Shape, Form, Space, Texture, Colour, Pattern.

Design, join, cut, fix, horizons, dab, patches, press, print, blocks, above, below, smudge, flick, vertical, contrast, horizontal, foreground, middle ground, background, abstract..

In Music we will learn:

To sing a range of familiar songs and to play singing games.

Perform either the rhythm or the beat of a song that they know well and to understand the difference between them.

Listen to a range of recorded music and will begin to use simple musical vocabulary to describe how it makes them feel.

To clap the rhythm of familiar songs and to understand the difference between the rhythm and the beat;

To sing simple songs, matching the pitch of the teacher's singing voice;

To use simple musical vocabulary to begin to describe how a piece of music makes us feel.

Vocabulary

steady beat
rhythm
high and low
quiet and loud
fast and slow

In PE we will:

Explore pirate movement and dancing.

Take part in a pirate drama workshop to explore pirate characteristics. The children will

Create set sequences of how prates move in different scenarios (for example when digging for treasure or during battles at sea).

Explore Multiskills and Invasion games with CM Sports.

Vocabulary

Sequence, freeze, action, audience, props, direction, levels, act, narrate, character, scene, script, mime, scene.

In RE we will

- describe, in simple terms, what *remembering* means
- describe ways in which Hindus remember
- evaluate the importance of remembering by describing how Hindus value the celebrations and devotions paid to Vishnu
- describe, in simple terms, ways in which they remember events or people
- identify examples of situations when remembering is important to themselves or others.

Vocabulary

Hindus, celebrate, worshipped , Holina

ancient, festival, hopeful, Main shrine

treasured harvest Holi, altar

remembered God Prahlad

shrine beliefVishnu

In computing, we will

- Write algorithms to move sprites on screen
- Edit sprites and backgrounds to meet my requirements
- Use repeat in my algorithms
- Stop algorithms when certain conditions are met
- Identify and debug problems in my computer program
- Describe and explain some rules for keeping my information private.
- Explain what passwords are and can use passwords for my accounts and devices.

Vocabulary

algorithm, program, sprite, background, sequence,

code blocks, repeat.

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In PSHE, we will learn:

Health and Wellbeing, Keeping Myself Safe.

Making healthy choices: Understand and explain that some choices can be either healthy or unhealthy and can make a difference to their own health. Some choices are theirs to make and some should be made for them. Children will be able to explain the importance of good dental hygiene and routines. To understand about germs, vaccinations and hygiene routines and that the body gets energy from food, water and oxygen and to recognise that exercise and sleep are important to health and recognise the major parts of the body.

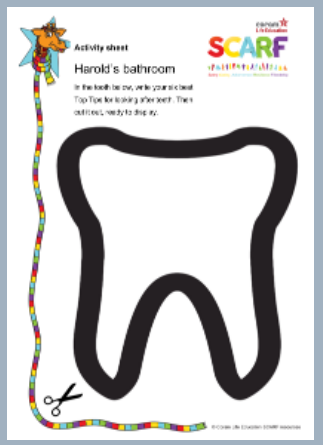
Safe and unsafe secrets: Identify situations in which they would feel safe or unsafe and suggest actions for dealing with unsafe situations including who they could ask for help. Children will identify situations in which they would need to say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping themselves and others safe.

Appropriate touch: Explain what privacy means; and know that you are not allowed to touch someone's private belongings without their permission. To give examples of different types of private information.

Medicine safety: Understand that medicines can sometimes make people feel better when they're ill; and give examples of some of the things that a person can do to feel better without use of medicines, if they are unwell. To explain simple issues of safety and responsibility about medicines and their use.

Vocabulary

Healthy, unhealthy, choice, guidance, hygiene, routines, germs, vaccinations, energy, food, water, oxygen, exercise, sleep, heart, lungs, kidneys, brain, liver, limbs, spine, bones, blood stomach, large intestines, small intestines, privacy, medicines, safety



Emotional Wellbeing - Trick Box:

- Breathing Colour Sunny Side