Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **IUHSj7RIIE** 2025-07-28, 01:08 PM
Submission Status : **SUBMITTED**

UKPRN	**10078536**

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	**Yes**
SEND list	**Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Peer to peer led activity , Youth leadership and volunteering opportunities**
Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	**No**
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	**Yes**
Confirm how for disadvantaged pupils from the options listed below:	**Subsidised sport and physical activity clubs for disadvantaged pupils, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Peer to peer led activity , Youth leadership and volunteering opportunities**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	**Positive impact**
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and	**Positive impact**

sport?	
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	**Positive impact**
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	**Positive impact**
What impact has this funding had within your school on increasing participation in competitive sport?	**Positive impact**
Has your school's PE and sport premium spending achieved any of the following?	**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety**
What impact has your school's spending of this funding had on PE attainment?	**Positive impact**
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	**Positive impact**
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	**Positive impact**
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	**Positive impact**

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	**Positive impact**

6. Swimming and water safety

Does your school have year 6 pupils?	**Yes**
What percentage of pupils in your current	**80**

year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	**75**
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	**75**
What impact has your school's spending of this funding had on swimming and water safety attainment?	**Positive impact**

7, Declarations

Declaration 1	**I have the authority to submit this return on behalf of my school**
Declaration 2	**The data is true and accurate to the best of my knowledge**