LIPHOOK
FEDERATION

Modern Foreign Languages

Knowledge and Skills Progression

EYFS to Year 6

MFL Curriculum Progression: Liphook Federation

Year 3

	Autumn – Salut, Gustave!	Spring - À l'école	Summer -La nourriture
Vocabulary	*Bonjour, salut, au revoir. Comment t'appelles-tu? Je m'appelle… Oui / non. *Rouge, orange, jaune, vert, bleu, rose, violet, brun, marron, gris, noir, blanc. Numbers 0 -20 S'il vous plait, merci. *Ça va bien, comme çi comme ça, ça va mal. *lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche. *Où habites-tu ? J'habite à… Quel âge as-tu ? J'ai sept/huit ans. As-tu des frères ou des soeurs? *Il/ elle est sympa, timide, drôle, petit, grand. *J'ai un(e) / Je voudrais un(e) …chat, chien, lapin, hamster, oiseau, serpent, poisson rouge, tortue, lézard and souris. Joyeux Noël, Bonne année	**J'aime... / je préfère...** L'anglais, le français, le sport, les maths, la musique, les sciences, la géographie, l'histoire, l'informatique, l'art. Un livre, un cahier, un crayon, un stylo, un taille-crayon, un bâton de colle, un sac à dos, une règle, une trousse, une gomme, une calculatrice, des ciseaux. Joyeuses Pâques ! (plus spaced, purposeful recall and application of previously learned vocabulary.)	Familiar and Classic French food and drink. Fruit and vegetable vocabulary. Qu'est-ce que tu aimes ? Revisit J'aime/ Je n'aime pas. Le déjeuner (plus spaced, purposeful recall and application of previously learned vocabulary.)

MFL Curriculum Progression: Liphook Federation

Year 3

Knowledge	French phonemes can sound different to their English counterparts. A few French words have an identical spelling to their English translation. (cognate = Supersnapper) French nouns are either feminine or masculine. Size and some colour adjectives change their spelling to match feminine nouns. (agreement) Many final (consonant) letters of French words are silent. I know that many French families celebrate Christmas.	Some French phrases do not have direct translations into English. French contains some 'False friends' - words that look like Supersnappers (cognates) but are not. French schools have many similarities with our school. Many French families have traditional Easter stories and celebrations.	French schools often offer different school lunches to those in UK. French children learn how to have a balanced diet. French culture values good food and appreciates the skill and time taken to prepare it

MFL Curriculum Progression: Liphook Federation

Year 3

Skills	*listen attentively to spoken French. *show understanding by joining in and responding. *explore the patterns and sounds of French through songs and rhymes. *link the spelling, sound and meaning of words. *Speak with increasing accuracy. *ask and answer questions. *engage in conversations. *express simple opinions. *speak in sentences, using familiar vocabulary and phrases. *read carefully, showing understanding of familiar words and phrases. *appreciate French stories, songs, poems and rhymes. *describe people and pets orally. *describe pets, siblings and places in writing.	***listen** attentively to spoken language. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. ***Speak** with increasing accuracy. *ask and answer questions. *engage in conversations and roleplay. *express my opinion of school subjects. *speak in sentences, using familiar vocabulary and phrases. ***read** carefully, showing understanding of familiar words and phrases. *appreciate and join in with French stories, songs, poems and rhymes. * identify which stationery items I have at school. * write sentences about my favourite lessons.	***listen** attentively to spoken language. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. ***Speak** with increasing accuracy. *ask and answer questions about food preferences. *engage in conversations. *express my opinion of different fruits. *speak in sentences, using familiar vocabulary and phrases. ***read** carefully, showing understanding of familiar words and phrases. *appreciate and sing French songs, poems and rhymes. *classify foods orally – miam/beurk! Identify some knowledge and skills I would like to develop in my year 4 French

MFL Curriculum Progression: Liphook Federation

Year 3

Assessment	**Listening** skills are assessed during "Comment t'appelles-tu?" interview activity. **Oracy skills** are assessed during class presentation of 'Dans l'animalerie' poem. **Reading and writing** skills are assessed during "C'est de quelle couleur?" fruit and vegetable hunt providing evidence of careful reading, accurate copying and translation. ***I can understand a few spoken words and phrases.** ***I can say and repeat single words and short simple phrases.** ***I can read and recognise a few words and phrases.** ***I can copy or write words and phrases correctly.**	**Speaking and listening** skills are assessed during "Smiggle shop rôleplay" activity. **Reading and writing skills** "My best school day ever!" activity provides evidence of understanding and accurate copying. ***I can understand a few spoken words and phrases.** ***I can say and repeat single words and short simple phrases.** ***I can read and recognise a few words and phrases.** ***I can copy or write words and phrases correctly.**	**Speaking and listening** skills are assessed during the practice and performance of "Est-ce que tu aimes les pommes?" song. **Reading skills** are assessed during "Qu'est-ce que tu veux ?" Fruit kebabs activity. **Writing skills** are assessed through "Qu'est-ce que tu aimes ?" activity. ***I can understand a few spoken words and phrases.** ***I can say and repeat single words and short simple phrases.** ***I can read and recognise a few words and phrases.** ***I can copy or write words and phrases correctly.**

MFL Curriculum Progression: Liphook Federation

Year 4

	Autumn – En Ville	Spring – En vacances	Summer – Chex moi
Vocabulary	Où habites-tu? Qu'est-ce que c'est en Petersfield? Il y a … le supermarché, le restaurant, le centre commercial, le musée, l'hôpital, l'école, la bibliothèque, la gare, la pharmacie, la piscine. Tournez à droite,Tournez à gauche, allez tout droit, arrêtez. Quelle heure est-il? Il est _____ heures. Joyeux Noel !	Où vas–tu en vacances? Je vais… au bord de la mer, à la campagne, à la montagne, au camping, au parc d'attractions. J'adore/J'aime/Je n'aime pas ça. Qu'est-ce que tu vas faire? Je vais + infinitive verb (for future tense) Joyeuses Pâques!	**(French)** J'habite dans… une maison / un appartement. Qu'est-ce qu' il y a? Un salon, un garage, un sous-sol, un jardin, un bureau, un balcon,une chambre, une salle à manger, une salle de bains, une cuisine, une buanderie. Je suis dans … (room) C'est comment? Qu'est-ce que tu veux…? (my dream home) Adjectives to describe one's own personality. **(Mandarin)** Ni Hao, greetings, asking how someone is, thank you and goodbye. How old are you? What is your name? Numbers 1 – 12. Vocabulary demonstrating how to pronounce the 5 versions of the a / e / i /o / u vowel sounds. Family names. 'Who are you in the family?' Where do you live (country)?
Knowledge	**I know that…** *French towns have features in common with the UK. *Some French sentences have different grammar to their English translations. (telling the time.) *Many French families mark Christmas with religious and secular traditions, often similar to our UK celebrations.	**I know…** *that France has varied physical features (landscapes) and many French families choose to holiday in their own country. *how and why many Chinese families, here in the UK and around the World, celebrate the Lunar New Year. *that Easter is celebrated by many French families and I can describe some popular traditions.	**I know that…** *French adjectives of size need to match the gender of their noun. *French colour adjectives are written after their respective nouns. ***Mandarin** is one of the Chinese languages and is spoken by many people around the world. that Chinese words can be written in English letters (pinyin.) I know that Chinese words can be written as 'characters' I know China has its own currency - the Yuan, roughly 10 Yuan = £1 Mandarin numbers past 10 are constructed according to a logical system.

MFL Curriculum Progression: Liphook Federation

Year 4

Skills	*__listen__ attentively to language spoken by my peers and adults. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *__Speak__ with increasing confidence and accuracy in paired, group and whole class contexts. *ask and answer a range of questions about our local area. *engage in conversations. *express my opinion of some human features in our village. *speak in sentences, using familiar vocabulary and phrases. *__read__ carefully, showing understanding of familiar words and phrases. *appreciate and join in with French stories, songs about telling the time, poems and rhymes	*__listen__ attentively to language spoken by my peers and adults. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *__Speak__ with increasing confidence and accuracy in paired, group and whole class contexts. *ask and answer a range of questions about my holiday plans. *engage in conversations. *express my opinion of a variety of holiday destinations. *speak in sentences, using familiar vocabulary and phrases. *__read__ carefully, showing understanding of familiar words and phrases. *appreciate French and join in with stories, songs, poems and rhymes.	*__listen__ attentively to language spoken by my peers and adults. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *__speak__ with increasing confidence and accuracy in paired, group and whole class contexts. *ask and answer a range of questions. *engage in conversations and roleplay (at the estate agent's.) *express my opinion of different homes. *speak in sentences, using familiar vocabulary and phrases. *__read__ carefully, showing understanding of familiar words and phrases. *appreciate and join in with French stories, songs about where I live, poems and rhymes. **Mandarin** *__speak__ simple words and phrases. *__Read__ simple, familiar words and phrases. *__write__ simple words in Mandarin pinyin. *__write__ a few familiar words in Chinese characters. *I can reflect on my learning journey in Year 4 MFL, identifying successes, strengths and areas for development in Year 5.

MFL Curriculum Progression: Liphook Federation

Year 4

Assessment	**Listening**: I can understand a range of spoken phrases. **Speaking**: I can answer simple questions and give information. **Reading**: I can read and understand a range of written phrases. **Writing**: I can write one or two short sentences following a model.	**Listening**: I can understand a range of spoken phrases. **Speaking**: I can answer simple questions and give information. **Reading**: I can read and understand a range of written phrases. **Writing**: I can write one or two short sentences following a model.	**Listening**: I can understand a range of spoken phrases. **Speaking**: I can answer simple questions and give information. **Reading**: I can read and understand a range of written phrases. **Writing**: I can write one or two short sentences following a model.

MFL Curriculum Progression: Liphook Federation

Year 5

	Autumn – Le Weekend	Spring – Les vêtements	Summer – La routine
Vocabulary	Qu'est-ce que tu fais le lundi ? Revisit the days of the week 'Le lundi, je joue / je fais... (au football.)' Children's current and previous hobbies, sporting and leisure activities. Qu'est-ce que tu veux? Revise numbers to 30 "Je mange ..." "Je bois ..." Popular French café foods and drinks The French currency is the Euro and its approximate value in £ Sterling. Voiçi mon ami/amie. Joyeux Noël and Bonne Année. (Plus spaced, purposeful practice of vocabulary taught in previous units.)	Les vêtements - popular items of everyday clothing. Revision of colours. Arc-en-ciel Adjectives of size Introduce numbers 30 - 60 Au magasin de vêtements. Qu'est-ce que tu veux ? (the Boutique) Je voudrais… C'est combien ? Euro & cents Joyeuses Pâques ! ((Plus spaced, purposeful practice of vocabulary taught in previous units.)	Vocab related to daily routine. e.g.: Je me lève à sept heures. Revision of vocabulary used in telling the time. D'abord, ensuite, enfin. Bon anniversaire ! Quelle est la date de ton anniversaire ? Adjectives to describe personality. La fête nationale française (Plus spaced, purposeful practice of vocabulary taught previously.)

MFL Curriculum Progression: Liphook Federation

Year 5

Knowledge	**I know that…** *in French sentences, there needs to be gender agreement between nouns and their adjectives. *most adjectives are written **after** their noun. *days and months do not take capital letters. *silent final consonants change pronunciation when **e** is added. *French culture values traditional café cuisine and the skill taken to create it. *Many French families celebrate Christmas and I can describe some religious and secular traditions they share with the UK.	**I know that…** *French sentences can have a different word order to English ones. *adjectives of size are written **before** the noun. *The French currency is the Euro and its approximate value in £ Sterling. *Many French families celebrate Easter and I can recall key events in a traditional Easter story	**I know that…** *French sentences do not always have a direct English translation. *French uses time connectives. *Some English phonemes are pronounced differently in French. *France has a major Public holiday called La fête nationale française and it commemorates important historical events. *some of the ways French families celebrate La fête nationale française.

MFL Curriculum Progression: Liphook Federation

Year 5

Skills	*__listen__ attentively to French spoken by my peers and adults, both in live and online. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *__Speak__ confidently, aiming for greater accuracy. *ask and answer questions about my leisure time and my customers' orders at 'Café Bramshott.' *express my opinion about leisure activities. *engage in conversations and 'Café Bramshott' roleplay, using familiar vocabulary and phrases.	*__listen__ attentively to French spoken by my peers and adults, both in live and online. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *__Speak__ confidently, aiming for greater increasing accuracy. *ask and answer questions about clothes. *express my opinion of items of clothing. *engage in conversations, using familiar and new vocabulary and phrases. *__read__ carefully, showing understanding of familiar and new words and phrases. *appreciate and join in with French stories, songs about clothing, poems and rhymes. * describe people and clothes in writing. * Broaden my vocabulary and check spelling and gender by using a bilingual dictionary.	*__listen__ attentively to French spoken by my peers and adults, both in live and online. *show understanding by joining in and responding. *explore the patterns of sounds of language through songs / rhymes. *link the spelling, sound and meaning of words. *__Speak__ confidently, aiming for greater accuracy. *ask and answer questions about my daily routine. *express my opinion. *engage in conversations, using familiar vocabulary and phrases. *__read__ carefully, showing understanding of familiar words and phrases. *appreciate French stories, songs, poems and rhymes. * describe in writing. * Broaden my vocabulary and check spelling and gender by using a bilingual dictionary.

MFL Curriculum Progression: Liphook Federation

Year 5

Assessment	**Listening** - Understand the key points from a short, spoken passage. **Speaking** - Ask & answer simple questions & talk about my interests. **Reading** - Understand the key points from a short, written text. **Writing** - Write a few simple sentences, with support, using both expressions which I have already learnt and new vocabulary.	**Listening** - Understand the key points from a short, spoken passage. **Speaking** - Ask and answer simple questions & talk about my interests. **Reading** - Understand the key points from a short, written text. **Writing** - Write a few simple sentences, with support, using both expressions which I have already learnt and new vocabulary.	**Listening** - Understand the key points from a short, spoken passage. **Speaking** - Ask and answer simple questions & talk about my interests. **Reading** – show understanding by translating the key points from a short, written text. **Writing** - Write a few simple sentences, with support, using both expressions which I have already learnt and new vocabulary.

MFL Curriculum Progression: Liphook Federation

Year 6

	Autumn – Le Sport	Spring – Les transports	Summer – Moi dans le Monde
Vocabulary	Je joue & Je fais Tu aimes quels sports? la course, la voile, l'équitation, la plongée, les arts martiaux , le ski de descente, le tir, le ski nautique, l'escrime (f), la gymnastique, le hockey sur glace, le foot, le volley. J'aime …/ Je n'aime pas… Joyeux Noel! (+ revision of previously taught vocabulary)	Où vas-tu ? Comment vas-tu à l'école ? Je vais à l'école ... Common modes of transport Le voiture est trés comfortable Un billet d'avion à Paris, s'il vous plait. Joyeuses Pâques! (+ revision of previously taught vocabulary)	Popular French celebrations Key religious festivals : L'aid (Eid), Noel (Christmas) Human and Physical features –Les sites touristiques, Les montagnes, Les plages. L'environnement, La protection de notre planete.

MFL Curriculum Progression: Liphook Federation

Year 6

Knowledge	**I know that…** Some French sports use 'Je fais..' whilst others take 'Je joue…' I can use heuristics when learning new vocabulary. Many French families celebrate Christmas.	**I know that…** In French sentences, there needs to be gender agreement between nouns and their adjectives. The French currency is the Euro and its approximate value. Many French families have traditions connected to Easter.	**I know that…** Francophile countries are multicultural and observe a variety of religious festivals. Paris and Port-au-Prince have different features of Human and Physical Geography. People in the French-speaking world are collaborating to protect our environment. Some people hold stereotypical preconceptions about French cuisine and how to challenge them. I know that some French sentences do not have direct translations.

MFL Curriculum Progression: Liphook Federation

Year 6

Skills	*__listen__ attentively to spoken language. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *Speak confidently, with increasing accuracy. *ask and answer questions. *engage in conversations. *express my opinion. *engage in conversations, using familiar vocabulary and phrases. *read carefully, showing understanding of familiar words and phrases. *appreciate French stories, songs, poems and rhymes. * describe people, places and actions in writing * Broaden my vocabulary by using a dictionary.	*listen attentively to spoken language. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *Speak confidently, with increasing accuracy. *ask and answer questions. *engage in conversations. *express my opinion. * engage in conversations, using familiar vocabulary and phrases. *read carefully, showing understanding of familiar words and phrases. *appreciate French stories, songs, poems and rhymes. * describe people, places and actions in writing * Broaden my vocabulary by using a dictionary.	*listen attentively to spoken language. *show understanding by joining in and responding. *explore the patterns and sounds of language through songs and rhymes. *link the spelling, sound and meaning of words. *Speak confidently, with increasing accuracy. *ask and answer questions. *engage in conversations. *express my opinion. * engage in conversations, using familiar vocabulary and phrases. *read carefully, showing understanding of familiar words and phrases. *appreciate French stories, songs, poems and rhymes. * describe people, places and actions in writing * Broaden my vocabulary by using a dictionary.

MFL Curriculum Progression: Liphook Federation

Year 6

Assessment	Listening - Understand the key points from a short spoken passage. Speaking - Take part in a simple conversation & express my opinions. Reading - Understand the key points & some details from short written texts. Writing - Write a short text on a familiar topic, adapting language which I have already learnt.	Listening - Understand the key points from a short spoken passage. Speaking - Take part in a simple conversation & express my opinions. Reading - Understand the key points & some details from short written texts. Writing - Write a short text on a familiar topic, adapting language which I have already learnt.	Listening - Understand the key points from a short spoken passage. Speaking - Take part in a simple conversation & express my opinions. Reading - Understand the key points & some details from short written texts. Writing - Write a short text on a familiar topic, adapting language which I have already learnt.